

## Blowers Green Primary: School at Home **Year 2**

Friday 1<sup>st</sup> May 2020



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Good morning Class 2!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

You can e-mail any questions you might have to the e-mail address above.





Some supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!

Good luck and well done for continuing your learning and working so hard! We can't wait to see your work.

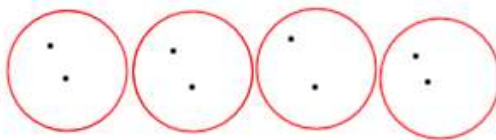
Mrs Potter & Miss Pylypiak-Clancy

P.S

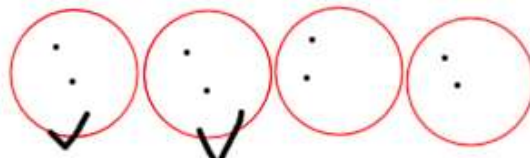
Remember, you also have your challenges to work on!

Subject	Task
PE	<p>Live at 9am every day, take part in 'P.E. with Joe Wicks' using the link below:</p> <p><a href="https://www.youtube.com/channel/UCAxWIXTOiEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxWIXTOiEJo0TYIRfn6rYQ</a></p>
Maths	<p><u>Warm your maths brains up today by:</u></p> <ul style="list-style-type: none"> <li>● Practise your 2x, 3x, 5x and 10x tables on times table rock stars</li> </ul> <p>Find the answers to these questions. Do as many as you can.</p> <ol style="list-style-type: none"> <li>1. <math>10 + 12 =</math></li> <li>2. <math>16 - 13 =</math></li> <li>3. <math>2 \times 3 =</math></li> <li>4. <math>8 \div 2 =</math></li> <li>5. <math>24 + 19 =</math></li> <li>6. <math>24 - 17 =</math></li> <li>7. <math>6 \times 4 =</math></li> <li>8. <math>15 \div 5 =</math></li> <li>9. <math>35 + 27 =</math></li> <li>10. <math>54 - 28 =</math></li> <li>11. <math>5 \times 11 =</math></li> <li>12. <math>35 \div 7 =</math></li> </ol> <p><b>Fractions</b></p> <p>This week we have been practising finding fractions where the numerator is always one, for example <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math> and <math>\frac{1}{4}</math>. Today, we will be practicing finding fractions where the numerator is not 1.</p> <div data-bbox="280 1559 842 2011"> <p><b>Remember: Ned rides a donkey</b></p> <div>  <p><b>Numerator (Ned)</b></p> </div> <hr/> <div>  <p><b>Denominator (Donkey)</b></p> </div> </div> <p><u>Remember:</u> The denominator tells us how many parts something is split into.</p> <p>The numerator tell us how many of the parts we have.</p> <p>We have added this picture to help you remember.</p>

Remember, we find a fraction of a number where the numerator is not one like this:

$$\frac{2}{4} \text{ of } 8$$


Firstly, as we did before, because the denominator is 4, we draw 4 sharing circles. Then we share 8 equally between the 4 sharing circles.

$$\frac{2}{4} \text{ of } 8$$


As the numerator is 2, we are finding 2 parts, so we tick two sharing circles. Then I count the two sharing circles I have ticked.

So, two quarters of 8 = 4.

If I was finding three quarters of 8, I would tick three sharing circles.

Find the fractions.. Do as many as you can. Start on **red**, then **yellow**, then **green**. Do the challenge below if you can.

1. $\frac{1}{2}$ of 4	5. $\frac{3}{4}$ of 12	9. $\frac{2}{3}$ of 15
2. $\frac{2}{4}$ of 8	6. $\frac{3}{4}$ of 16	10. $\frac{3}{4}$ of 12
3. $\frac{2}{4}$ of 12	7. $\frac{1}{3}$ of 12	11. $\frac{3}{4}$ 24
4. $\frac{2}{4}$ of 16	8. $\frac{2}{4}$ of 20	12. $\frac{2}{3}$ of 21

Challenge:

"My brother always gets the bigger half!"  
moaned Greg. Is this possible?



Explain why.

SPaG

Adding 'ly'

Add the suffix 'ly' to these adjectives to make them into adverbs. If you want to, pick two words and write a sentence with each word in.

1. first
2. sudden
3. quiet
4. loud
5. soft

Try the activity attached below if you can.

Writing

This week we will be continuing to focus our writing on the story of 'The Selfish Crocodile' by Faustin Charles.



We want to tell our reader what the crocodiles screams sound like, especially as

they probably haven't heard a crocodile scream before. To do this we would like you to think of a simile (a comparison). First, think of some things that you know that are really loud. We have written a few of ours below.

as loud as \_\_\_\_\_.

as loud as thunder

as loud as traffic in rush hour

as loud as screaming children

as loud as a concert

Then choose which of these you are going to compare the crocodile's loud screams to for your simile sentence.

Here is our sentence::

The crocodile rolled about screaming as loud as a crying baby.

### Challenge

Write a sentence using three onomatopoeia words telling us other sounds the crocodile made. Here is my sentence:



Snap! Snap! Snap!

GROWL. GRUNT. BELCH.

Belch, grunt, belch .

**Remember:** If you find this tricky, finish my last sentence using your phonics and the pictures below to help you.

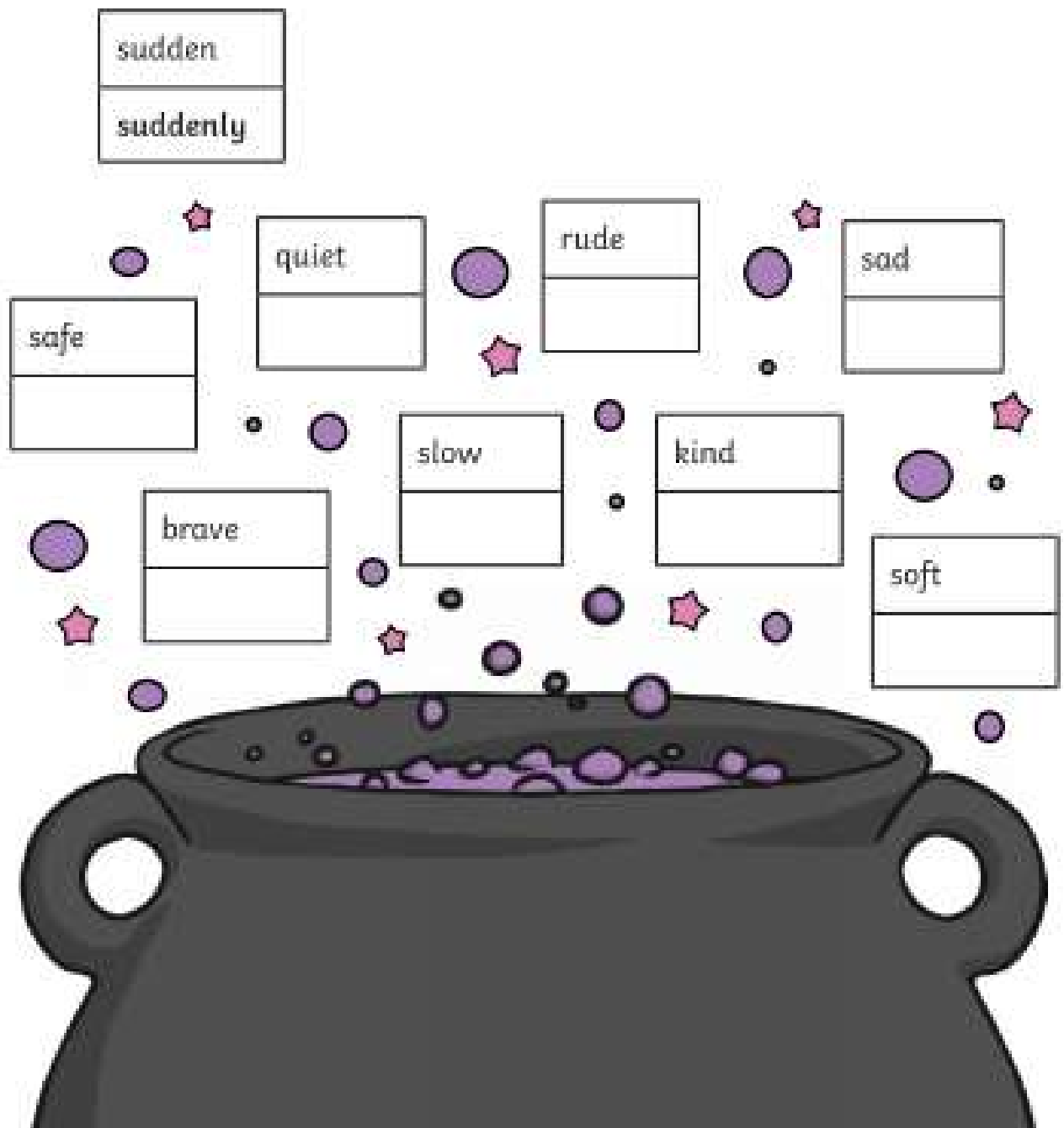


The crocodile screamed as loud as \_\_\_\_\_.

Handwriting	<p>Practice forming these letters correctly, remember three by the tree.</p> <p>Then write the sentence below in your best kinetic letters handwriting.</p> <div><div>n</div><div>m</div><div>h</div></div> <p>My Mum said, "Granny had no more nectarines or melons left for me to munch on". So I had to eat some hummus.</p>
Music	<p><b>Instruments</b></p> <p>Below are pictures of different instruments and their names. Match the instrument to its correct name.</p> <p>If you need a reminder of the different instruments, watch this video, <a href="https://www.youtube.com/watch?v=jJcGlQraek">https://www.youtube.com/watch?v=jJcGlQraek</a>.</p> <p><b><u>Challenge</u></b></p> <p>Listen to this song and write down the instruments you can hear or spot. This song, 'It don't mean a thing', is by our class musician Duke Ellington. Duke Ellington composed (wrote) this song in 1931. You can see there is a group of people playing different types of instruments behind him. This is called an orchestra.</p> <p><a href="https://www.youtube.com/watch?v=94UPeRIG2bk">https://www.youtube.com/watch?v=94UPeRIG2bk</a></p>
Extra fun:	<p>If you want to read a new and exciting book choose one from this website: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p>

## An Adverb Spell

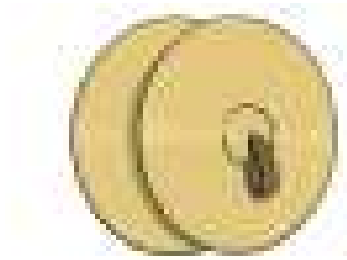
Wanda the Witch is casting a spell. She wants to change adjectives (words that describe nouns) into adverbs (words that describe verbs). The potion in the cauldron changes the words by adding the suffix -ly. Write what the word will become after it comes out of the cauldron. The first one has been done for you.



## Music activity

1 drums

A



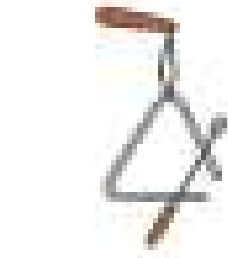
2 cymbals

B



3 acoustic guitar

C



4 triangle

D



5 glockenspiel

E





6

recorder

7

tambourine

8

maracas

9

violin

10

piano



F



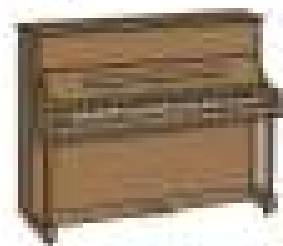
G



H



I



J



11 Chinese wood  
block

K



12 tulip block

L



13 trumpet

M



14 wood block

N



15 castanets

O

